



School Name/County	Survey Type	Number of Respondents (N)
Wyoming County East High School /Wyoming	School Personnel Survey	21

School Level Response Rates:

Estimated Number of Faculty Members (teachers, administrators, counselors)	35
Surveys Received	21
Estimated Response Rate (%)	60.0%

Results (Percentages) by Survey Question

1. What current grade level(s) do you serve? (select all that apply)

	(%)
Grade 9	66.7%
Grade 10	66.7%
Grade 11	85.7%
Grade 12	76.2%

2. Are you a GEAR UP site coordinator?

	(%)
Yes	4.8%
No	95.2%

3.a Please rate your level of agreement that each of the statements below accurately reflects your SCHOOL:

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	4.8%	66.7%	23.8%	4.8%
b. Teachers expect all students' to succeed academically.	0.0%	4.8%	61.9%	28.6%	4.8%
c. Students are encouraged to do their best.	9.5%	0.0%	47.6%	38.1%	4.8%
d. Teachers regularly talk to students about the importance of college.	0.0%	4.8%	47.6%	42.9%	4.8%
e. Students care about learning and getting a good education.	9.5%	9.5%	66.7%	9.5%	4.8%
f. Students are encouraged to set future college and career goals.	4.8%	4.8%	52.4%	33.3%	4.8%
g. Students are learning effective problem solving skills.	4.8%	19.0%	57.1%	14.3%	4.8%
h. Teachers are able to engage students in a rigorous curriculum	9.5%	14.3%	52.4%	19.0%	4.8%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	4.8%	14.3%	52.4%	23.8%	4.8%



j. The curriculum appropriately challenges most students.	4.8%	9.5%	66.7%	14.3%	4.8%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	0.0%	52.4%	42.9%	4.8%
l. Parents are included in the college preparation process.	0.0%	9.5%	57.1%	28.6%	4.8%
m. School staff are provided with professional development on the topics of college readiness and success.	4.8%	23.8%	57.1%	9.5%	4.8%
n. Students have access to the information and resources they need to support their college attendance decisions.	0.0%	9.5%	61.9%	23.8%	4.8%
o. Teachers include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	19.0%	61.9%	14.3%	4.8%
p. Teachers are provided information about the school's college-going rate and FAFSA completion rates.	4.8%	19.0%	52.4%	14.3%	9.5%
q. College messaging is integrated into events, including sports events or arts performances.	0.0%	23.8%	61.9%	0.0%	14.3%
r. Teachers engage in ongoing professional development about ways to promote college readiness.	4.8%	47.6%	38.1%	0.0%	9.5%
s. Teachers are equipped with the knowledge to assist students in the transition from high school to college.	0.0%	33.3%	52.4%	4.8%	9.5%

3b. Please rate your level of agreement that each of the statements below accurately reflects your CLASSROOM (Note: Only teachers were asked to respond to this item):

	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
RIGOR AND EXPECTATIONS					
a. Creativity and original thinking are highly valued.	0.0%	5.6%	50.0%	38.9%	5.6%
b. I expect all students to succeed academically.	0.0%	0.0%	44.4%	50.0%	5.6%
c. Students are encouraged to do their best.	0.0%	0.0%	38.9%	55.6%	5.6%
d. I regularly talk to students about the importance of college.	0.0%	5.6%	33.3%	55.6%	5.6%
e. Students care about learning and getting a good education.	0.0%	22.2%	55.6%	16.7%	5.6%
f. Students are encouraged to set future college and career goals.	0.0%	0.0%	55.6%	38.9%	5.6%
g. Students are learning effective problem solving skills.	0.0%	5.6%	61.1%	27.8%	5.6%



h. I am able to engage students in a rigorous curriculum	5.6%	22.2%	44.4%	22.2%	5.6%
i. Advanced (i.e. honors, pre-AP, etc.) courses are appropriately rigorous	0.0%	16.7%	55.6%	22.2%	5.6%
j. The curriculum appropriately challenges most students.	0.0%	16.7%	55.6%	22.2%	5.6%
	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
VISUAL CUES AND MATERIAL RESOURCES					
k. College pennants, banners, and posters are visible.	0.0%	22.2%	27.8%	44.4%	5.6%
l. Parents are included in the college preparation process.	5.6%	27.8%	50.0%	11.1%	5.6%
m. I am provided with professional development on the topics of college readiness and success.	5.6%	44.4%	33.3%	11.1%	5.6%
n. Students have access to the information and resources they need to support their college attendance decisions.	5.6%	5.6%	72.2%	11.1%	5.6%
o. I include visual cues to encourage discussions about their college experience (e.g., posters, pennants).	0.0%	16.7%	50.0%	27.8%	5.6%
p. I am provided information about the school's college-going rate and FAFSA completion rates.	5.6%	22.2%	61.1%	5.6%	5.6%
q. College messaging is integrated into events, including sports events or arts performances.	5.6%	38.9%	38.9%	11.1%	5.6%
r. I engage in ongoing professional development about ways to promote college readiness.	5.6%	44.4%	33.3%	11.1%	5.6%
s. I am equipped with the knowledge to assist students in the transition from high school to college.	0.0%	27.8%	50.0%	16.7%	5.6%

4. How comfortable do you feel about your level of knowledge to assist students with the following college topics?

	Rather not say (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
FAFSA	0.0%	19.0%	4.8%	33.3%	38.1%	4.8%
College savings plan/ 529	0.0%	42.9%	14.3%	23.8%	14.3%	4.8%
ACT/SAT	0.0%	9.5%	0.0%	47.6%	38.1%	4.8%
WV Higher Education Grant	0.0%	23.8%	14.3%	14.3%	42.9%	4.8%
Federal Grants, loans, work-study	0.0%	14.3%	23.8%	23.8%	33.3%	4.8%
College Selection (Match and Fit)	0.0%	9.5%	14.3%	38.1%	33.3%	4.8%
Scholarships (e.g., PROMISE or institutional)	0.0%	9.5%	14.3%	33.3%	38.1%	4.8%
Requirements for College Acceptance	0.0%	9.5%	9.5%	42.9%	33.3%	4.8%
The importance/ Benefit of College Education	9.5%	0.0%	0.0%	19.0%	66.7%	4.8%



High School Graduation Requirements	4.8%	9.5%	0.0%	28.6%	52.4%	4.8%
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5. Please rate your level of Involvement in the college-related activities presented below?

	Not Applicable (%)	Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
I participate in the college preparation activities of my school (e.g., chaperoning college visits).	0.0%	19.0%	14.3%	38.1%	4.8%	19.0%	4.8%
I have individual discussions with students about what they want to do with their futures.	0.0%	0.0%	4.8%	9.5%	52.4%	28.6%	4.8%
I talk with students about their plans for college or work after high school.	0.0%	0.0%	0.0%	14.3%	52.4%	28.6%	4.8%
I offer students supplemental instructional support to prepare them for postsecondary options.	0.0%	0.0%	19.0%	14.3%	42.9%	19.0%	4.8%
I offer or incorporate class time to support college preparation efforts at my school.	4.8%	4.8%	9.5%	33.3%	23.8%	14.3%	9.5%
I talk with parents about their ability to help prepare their student(s) for postsecondary education.	0.0%	14.3%	19.0%	33.3%	9.5%	19.0%	4.8%

6. In your opinion, what is the most important aspect to building a college going culture at your school?

<p>exposure to college representatives and information, frequent encouragement from faculty and staff; Students need information about the benefits of a college education and they need to see the various programs that require a college education.; So more students can see what is like if you get a education of some sort out of high school; Communication form the guidance counselors to the teachers and the students; Encouragement; Encouraging students to follow a career in their own interests and explore more college opportunities.; students need to know that everyone has the potential to attend college.; Creating awareness for financing is the most important aspect. Many of our students believe that they can't go to college because they cannot afford it. Equally important, though, is to get students to understand that even if their parents didn't go to college, they can go. Some of my students have expressed that their parents don't know how to help them apply for colleges or financial aid because they didn't experience these things.; Parents; Student knowledge about financial aid and its availability, college requirements and representative visits; Students need to see the long term benefit of a college education. This generation has grown accustomed to immediate gratification. We</p>
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need to encourage them that college will pay off in the long run.; I think that the students need to know that college is important, what to expect, and how it will benefit them.

7. Also, please explain what you see as your role in building a college going culture at your school?

to frequently extoll the importance and benefits from a college degree; I am responsible for providing an education that will allow the students to achieve a college education if that is their professional pathway.; In links class; I teach Driver Education. I have many conversations with students regarding their future plans and how to achieve their goals. I would like more information on scholarships and their availability form college to college. There are many missed opportunities because students feel helpless and are uniformed about the whole process. It overwhelms them or they're unaware of the options that are available. Teachers are not informed or trained in this process. Even though they're required to do most of the counseling and tracking of student progress. I say this as a teacher and a parent that has had four children come through this institution.; ; ; Preperation; Encouraging students to follow a career in their interests through the exploration of college career options.; I encourage my Health students to enter the medical profession.; ; I see my role as a facilitator; it has always been my job to prepare my students by teaching them the skills they need to succeed in college or in the world of work, but as the years have passed, I have come to realize that my role is more than that. I have to help students see the value of a post-secondary education. In our state, we have one of the least-educated populations in the country. My role is to facilitate a change in those statistics. I have to help students understand that they can't rely on a simple high school education. Our economy will no longer support it. Coal and construction cannot employ every student who graduates from our high schools, and other industries will not locate in our state if they don't have an educated workforce to hire.; A vital part; ; ; I have a primary role in building a college going culture. It is ultimately my job to ensure our students have all the knowledge available to them.; ; I encourage my students often to think about the future and the long term. I encourage them to think about life after high school and explore their interests. I assist any student that needs help researching colleges and exploring opportunities online.; My role in the building is to mentor students and ask them about their future plans.;

8. Please indicate how effective participation in GEAR UP sponsored activities available at your school has been in helping your students to succeed in school/prepare for college:

	Does Not Apply/Not Offered (%)	I did not attend (%)	Not at all (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Tutoring and homework assistance	23.8%	0.0%	0.0%	19.0%	23.8%	28.6%	4.8%
Opportunities to participate in college visits	23.8%	9.5%	0.0%	4.8%	28.6%	28.6%	4.8%
Summer activities	42.9%	19.0%	4.8%	4.8%	19.0%	4.8%	4.8%
College Application and Exploration Week	19.0%	0.0%	4.8%	14.3%	19.0%	38.1%	4.8%
Provide Information about college entrance requirements	19.0%	4.8%	0.0%	9.5%	28.6%	33.3%	4.8%
Career exploration activities	19.0%	4.8%	4.8%	14.3%	14.3%	38.1%	4.8%
Test preparation (e.g., ACT/SAT)	33.3%	9.5%	0.0%	14.3%	19.0%	19.0%	4.8%



Assistance with College Entrance Processes	28.6%	4.8%	0.0%	9.5%	19.0%	33.3%	4.8%
Assistance with completing financial aid forms (e.g., FAFSA)	19.0%	4.8%	0.0%	9.5%	14.3%	42.9%	9.5%
Teacher professional development about college awareness and success strategies	42.9%	9.5%	0.0%	9.5%	28.6%	0.0%	9.5%
Student Success Societies/Mentoring opportunities	23.8%	9.5%	0.0%	9.5%	19.0%	33.3%	4.8%

9. In general, how often do you participate in GEAR UP activities?

Never (%)	Seldom (%)	Sometimes (%)	Often (%)	Always (%)	No Response (%)
9.5%	33.3%	33.3%	14.3%	9.5%	0.0%

Please Elaborate:

participate as much as I can; Sometimes our school has GearUp activities in which that the entire staff participates.; I went on a Gear Up trip; I am out driving with students 90% of my time. I am not present for the activities or their preparation; I have only participated once all year, otherwise I have not been asked; Most of the Gear Up activities are done with the students and the counselors. I am not always given an opportunity to participate unless it is a trip.; With my duties I do not have the opportunity to participate.; I have chaperoned college visits, helped students to sign up for CFVW and search for career and college opportunities within that site, and I have had discussions with my LINKS students (advisees) about the importance of college and college readiness. There are other activities I have helped with, but I do not remember what they were called. They were activities that our guidance department conducted through the program.; I am a school counselor who promotes college and career readiness; in addition, I am a Student Success Society mentor.; As site coordinator, I organize and participate in all GEAR UP activities.; This year's freshmen class is a GEAR UP class and I currently do not teach any freshmen. However, I have a daughter in the freshmen class and she participates in the Student Success Society. GEAR UP has much to offer these kids, both in resources and information. I have had students in prior years that have participated also.; Teacher participation is not encouraged. Teachers are selected by the administration and the guidance office.; I help organize tutoring/credit recovery two evenings per week.

10. The next set of items ask about your level of agreement related to the overall experience provided to you through GEAR UP.

	Not Applicable (%)	Strongly Disagree (%)	Disagree (%)	Agree (%)	Strongly Agree (%)	No Response (%)
I think GEAR UP is making a positive impact on students in my school.	0.0%	0.0%	0.0%	61.9%	33.3%	4.8%
I think GEAR UP is making a positive impact on my colleagues in my school	9.5%	0.0%	9.5%	52.4%	23.8%	4.8%



GEAR UP activities are likely to be sustained after the grant ends.	0.0%	23.8%	19.0%	52.4%	0.0%	4.8%
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11. Thinking about the future when GEAR UP services and activities are no longer at your school, to what extent will your school promote the following elements related to a college-going culture?

	Does not Apply (%)	Not at All (%)	Slightly (%)	Moderately (%)	Extremely (%)	No Response (%)
Family Involvement	0.0%	0.0%	38.1%	33.3%	19.0%	9.5%
Mentoring	0.0%	4.8%	23.8%	52.4%	14.3%	4.8%
Academic Support	0.0%	0.0%	23.8%	42.9%	28.6%	4.8%
Financial Literacy	0.0%	0.0%	23.8%	52.4%	19.0%	4.8%
Partnership with Institutions of Higher Education	0.0%	0.0%	28.6%	52.4%	14.3%	4.8%
Community Support	0.0%	4.8%	28.6%	38.1%	23.8%	4.8%
College Visits	0.0%	23.8%	23.8%	42.9%	4.8%	4.8%
Access to College Professionals	0.0%	9.5%	38.1%	33.3%	14.3%	4.8%
Life Skills Development	0.0%	9.5%	23.8%	47.6%	14.3%	4.8%
College Application and Exploration Week	0.0%	9.5%	19.0%	42.9%	23.8%	4.8%

Please Elaborate:

Our school will do what they can that does not involve funding. College visits will not be as easy to come by because of cutbacks so I don't know about those. Students need to see the colleges. It motivates them to want to attend.; ;The activities are so valuable to our students. We will continue them.; GEAR UP provides the money to do a lot of these things--with out the money it's hard to carry out some of them.; Our High School puts students at the top of the list, so I am quite confident that all of these activities will continue to some degree after GEAR UP is gone.; We will not have the funding for as many College visits without our GEAR UP grant, but we will certainly do as many visits as possible.; Our High School is adamant about giving all the students equal opportunity in having every chance of going to college.; Without the funding, our students will lose many of the opportunities they have now to visit schools and gauge their college options.

12. How sure are you that the majority of students...

	Not applicable (%)	Not at all (%)	Somewhat (%)	Sure (%)	Very Sure (%)	No Response (%)
...will not attend but will seek a job or enter the military.	0.0%	57.1%	14.3%	23.8%	0.0%	4.8%
...will be eligible to apply to a postsecondary institution.	0.0%	19.0%	33.3%	28.6%	14.3%	4.8%
...can make an educational plan that will prepare them for college.	0.0%	14.3%	38.1%	38.1%	4.8%	4.8%
...can get good grades in their high school science classes.	0.0%	19.0%	23.8%	47.6%	4.8%	4.8%
...can get good grades in their high school math classes.	0.0%	23.8%	38.1%	28.6%	4.8%	4.8%



...can choose the high school classes needed to get into college.	0.0%	19.0%	23.8%	33.3%	19.0%	4.8%
...know enough about computers/ technology to get into college.	0.0%	14.3%	9.5%	42.9%	28.6%	4.8%
...can go to college after high school.	0.0%	14.3%	19.0%	52.4%	9.5%	4.8%
...could get A's and B's in college.	0.0%	23.8%	28.6%	42.9%	0.0%	4.8%
...could finish college and receive a college degree.	0.0%	28.6%	28.6%	28.6%	4.8%	9.5%

13. Please use this space for additional comments, questions, or concerns:

Education is not valued in the majority of families in our area. Areas where there is economic depression often do not see education as a possibility nor a means of success.; All of our electives are being cut because of funding issues. We offer very few electives to choose from at the high school. Core classes shouldn't be all that are offered. Multiple electives will provide students more exposure to a variety of disciplines and learning styles that will spark talent, creativity, and involvement.; Teachers should be given more trainings about how to prep students for college.; Again, we have a culture in our state that does not value college education. While many of our students--lots of them, in fact, can go to college and do well, I cannot say that a majority of them can or will. It isn't as much academic ability that concerns me as it is a cultural stagnation; that is why we need Gear Up so much. It is a big help in breaking that stagnating tradition.